# WARSAW PARENT/STUDENT HANDBOOK

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The information in this handbook is subject to change due to board policy and administrative guideline updates.

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**OUR MISSION**

Is to inspire and equip all students to continuously acquire and apply knowledge and skills while pursuing their dreams and enriching the lives of others.

*Inspiring ● Equipping ● Applying ● Dreaming ● Enriching*
Civility Towards Instructional Staff

1. We expect our instructional staff (teachers, aides, coaches, and sponsors) to uphold the honor and dignity of their profession.
   - We ask them to lead by example displaying the highest ethical and moral conduct.
   - They are to be professional and accept responsibility for their actions.

We believe we have an instructional staff that exemplifies the aforementioned traits.

2. We ask and expect parents to also uphold the honor and dignity of our instructional staff.
   - We ask and expect parents to serve as positive role models to their children.
   - We ask and expect that any concerns parents may have go through the proper chain of command.
     - Initial concerns are to be discussed with the teacher, coach, or sponsor.
     - If you believe you have not received adequate information, you then call the principal.
     - If you still believe you have additional concerns, please direct your calls to the superintendent.
     - If concerns remain after following this chain of command you may call board of education members.
   - Please be advised that board members may only listen to your concerns. Individual board members cannot make decisions.
   - **Warsaw Community Schools has a supportive board of education.** We are privileged to work with a group of dedicated board members. These same board members approve the hiring decisions of instructional staff and stand behind them.
MISSION AND CORE VALUES

Strategic Plan

Our mission is to inspire and equip all students to continuously acquire and apply knowledge and skills while pursuing their dreams and enriching the lives of others.

Core Values
- Everyone has value
- Everyone has something to contribute
- Learning enriches life
- Honesty, integrity and trust are fundamental to thriving relationships
- Embracing diversity strengthens communities
- People have life-changing power
- Giving of time, talent and resources is vital to the well-being of the community

Acceleration Teams
- Accountability
- Community Partnerships
- Curriculum
- Family Partnerships
- Learning and Instruction
- Staff
- Student Wellness
Welcome Warsaw Families!

In the Warsaw Community Schools, we are all about our mission which declares our purpose. “Our mission is to inspire and equip all students to continuously acquire and apply knowledge and skills while pursuing their dreams and enriching the lives of others”. In order for our system to educate the 7000 students that we are so privileged to serve, we look forward to strong, positive relationships with our parents, staff and community patrons. We are so fortunate indeed to have a highly supportive and engaged community in the education of our students. Our system takes the responsibility of educating our students as the highest priority. We are here for all students! Each year, our system publishes a handbook that serves as a valuable resource for students and parents. We have included important contact numbers, descriptions of services and school corporation policies that apply to students and families.

This handbook serves as a living document available on the School Corporation’s website

http://www.warsaw.k12.in.us/information

Please note on many pages, you will find underlined items, which provide links to more detailed information on our website. When questions or concerns arise, we encourage students and parents to visit our website. As a living document, it will be updated on a regular basis. If for some reason you are unable to locate information, please call the WCS Central Office at (574) 371-5098 so that we may continuously improve the usefulness of this guide.

In addition to important information for students and parents, we are including a section on Student Rights and Responsibilities. It is essential for both students and parents to be informed of certain policies that set the School Corporation’s behavioral expectations and disciplinary consequences for students. All Board of

School Trustees policies are located on the School Corporation’s Board Policies website

www.neola.com/warsawcomm-in/.

Communication between our staff and parents is of the utmost priority. It has been found that a definite link exists between home/school communication and student success. When there is open communication between teachers and parents, students are apt to do better work at school. Effective communication involves meetings at school, such as PTO meetings, back-to-school nights, parent/teacher conferences, volunteer opportunities, weekly newsletters, announcements, progress and grade reports, an abundance of technology, social media, and more. The Warsaw Community Schools has much to be thankful for; most of all for the extent of community support of our schools, which allows WCS to stand tall among its peers.

Wishing all of you a successful and productive year,

Sincerely,

David A. Hoffert, PhD
Superintendent of Schools
School Board meetings are held on the third Monday of each month. Board Work sessions are held on the second Tuesday of each month. Meetings begin at 7 p.m. at the Central Office located at 1 Administration Dr. Warsaw, IN 46580. Agendas are posted on BoardDocs, which can be accessed through the school corporation homepage at www.warsaw.k12.in.us.
Melissa Rees, Principal
Claypool Elementary
2024 W 700 S
Claypool, IN 46510
Phone: 574.566.2300
Email: mrees@warsawschools.org
Start: 9:10 am    End: 3:50 pm
Mascot: Knights

Nathan Polston, Principal
Leesburg Elementary
6250 Base Line Rd
Leesburg, IN 46538
Phone: 574.453.4121
Email: npolston@warsawschools.org
Start: 9:10 am    End: 3:50 pm
Mascot: Blue Blazers

Steven Boyer, Principal
Eisenhower Elementary
1900 S County Farm Rd
Warsaw, IN 46580
Phone: 574.269.7440
Email: sboyer@warsawschools.org
Start: 9:00 am    End: 3:40 pm
Mascot: Eagles

Cathy Snyder, Principal
Lincoln Elementary
203 N Lincoln St
Warsaw, IN 46580
Phone: 574.267.7474
Email: csnyder@warsawschools.org
Start: 9:00 am    End: 3:40 pm
Mascot: Lions

Matt Deeds, Principal
Harrison Elementary
1300 Husky Trail
Warsaw, IN 46582
Phone: 574.269.7533
Email: mdeeds@warsawschools.org
Start: 9:00 am    End: 3:40 pm

Ben Barkey, Principal
Madison Elementary
1436 W 300 N
Warsaw, IN 46580
Phone: 574.267.6231
Email: bbarkey@warsawschools.org
Start: 9:10 am    End: 3:50 pm

Kyle Carter, Principal
Jefferson Elementary
1 Jefferson Dr
Winona Lake, IN 46590
Phone: 574.267.7361
Email: kcarter@warsawschools.org
Start: 9:00 am    End: 3:40 pm
Mascot: Spartans

Tom Ray, Principal
Washington Elementary
423 Kincaide St
Warsaw, IN 46580
Phone: 574.371.5097
Email: tray@warsawschools.org
Start: 9:00 am    End: 3:40 pm
Mascot: Hornets
Troy Akers, Principal
Warsaw Community High School
1 Tiger Lane
Warsaw, IN 46580
Phone: 574.371.5099
Email: takers@warsawschools.org
Start: 7:40 am    End: 2:50 pm

AmandaNine, Assistant Principal
Warsaw Community High School
Class of 2023
1 Tiger Lane
Warsaw, IN 46580
Phone: 574.371.5099
Email: anine@warsawschools.org
Start: 7:40 am    End: 2:50 pm

Terry Roe, Assistant Principal
Warsaw Community High School
Class of 2020
1 Tiger Lane
Warsaw, IN 46580
Phone: 574.371.5099
Email: troe@warsawschools.org
Start: 7:40 am    End: 2:50 pm

Stephen Clark, Assistant Principal
Warsaw Community High School
Class of 2021
1 Tiger Lane
Warsaw, IN 46580
Phone: 574.371.5099
Email: sclark@warsawschools.org
Start: 7:40 am    End: 2:50 pm

Matthew Barrett, Assistant Principal
Warsaw Community High School
Class of 2022
1 Tiger Lane
Warsaw, IN 46580
Phone: 574.371.5099
Email: mbarrett@warsawschools.org
Start: 7:40 am    End: 2:50 pm

Matt Binkerd, Athletic Director
Warsaw Community High School
Class of 2021
1 Tiger Lane
Warsaw, IN 46580
Phone: 574.371.5099
Email: @warsawschools.org
Start: 7:40 am    End: 2:50 pm

Steve Ferber, Principal
Gateway Education Center
201 N Union St
Warsaw, IN 46580
Phone: 574.371.5019
Email: sferber@warsawschools.org
Start: 7:35 am    End: 2:40 pm

Ronna Kawsky, Principal
Warsaw Area Career Center
1 Tiger Lane
Warsaw, IN 46580
Phone: 574.269.7211
Email: rkawsky@warsawschools.org
Start: 7:40 am    End: 2:50 pm

JoElla Hauselman, Principal
Edgewood Middle School
900 S Union St
Warsaw, IN 46580
Phone: 574.371.5096
Email: jhauselman@warsawschools.org
Start: 7:35 am    End: 2:45 pm

Jason Culver, Assistant Principal
Edgewood Middle School
900 S Union St
Warsaw, IN 46580
Phone: 574.371.5096
Email: @warsawschools.org
Start: 7:35 am    End: 2:45 pm

Amy Sivley, Principal
Lakeview Middle School
848 E Smith St
Warsaw, IN 46580
Phone: 574.269.7211
Email: asivley@warsawschools.org
Start: 7:35 am    End: 2:40 pm

Todd Braddock, Assistant Principal
Lakeview Middle School
848 E Smith St
Warsaw, IN 46580
Phone: 574.269.7211
Email: tbraddock@warsawschools.org
Start: 7:35 am    End: 2:40 pm

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201 N Union St
Warsaw, IN 46580
Phone: 574.371.5019
Email: sferber@warsawschools.org
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Phone: 574.371.5096
Email: jhauselman@warsawschools.org
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Email: tbraddock@warsawschools.org
Start: 7:35 am    End: 2:40 pm
How Parents Can Help Make This School Year a Success
You are your child’s first and most important teacher! What you do at home is critical to your child’s success. You affect the way your child values education and, if you place a priority on learning, it will make a difference in your child’s attitude and motivation in school.

- **Be sure your child attends school every day.**
  Be positive with your child about school. Take every opportunity to recognize accomplishments. Show support for what school staff are trying to do with your child. Communicate to your child in many ways that education is a high priority for your family.

- **Set a designated study area and study times in your home.** Doing homework and studying should become a route that is rarely broken. The study area should be quiet and free from distractions. If your child doesn’t have homework, that scheduled time can be used for extra reading.

- **Check your child’s assignments.** Set a checklist for completing those assignments. Look over papers, discuss important topics at the dinner table, and study progress reports and report cards. When your child says no homework was assigned, check for yourself. Use PowerSchool to keep up with your child’s progress, grades and attendance.

- **Help your child develop good organizational habits.** Create a place in your home where your child gathers all of the materials and supplies to bring to school the next day. Discuss plans and activities for the next day. Encourage your child to get involved in before or after school activities or clubs. Check with your school for transportation and other needs. Students who are involved do better in school.

- **Hold your child accountable** for decisions – both the positive and negative consequences of those decisions. Set clear expectations while providing structure and support.

- **Contact the teacher as soon as you can if you sense your child is struggling and is lost on an assignment or while preparing for a test.** Use materials sent home or posted on the teacher’s website. They are provided to help you help your child succeed.

- **Model positive problem-solving for your child.** If you have a concern, please pursue it respectfully with school staff right away before making a judgment. Your child’s teacher is almost always your first point of contact.

- **Limit screen time.** Strike a balance between television, video games, and chatting online with friends, but place the priority on education. Repeat the mantra, “School comes first in our home!” School is your child’s job. Everything else is secondary during the school year.

- **Encourage polite and respectful behavior.** Rude behavior of any sort does not work in our schools. Students who say, “Thank you,” “Please,” “Excuse me,” “How may I help?” make the teaching and learning experience great for everyone.

- **Involve yourself as a parent.** Plan to attend back-to-school nights and parent-teacher conferences. Volunteer as much as you can, even if it is only one day during the year. Regularly read all information that is sent home.

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Keep your contact information up-to-date in PowerSchool. Warsaw Community Schools relies on electronic communication for almost everything. In addition to a current phone number and address, please keep a current e-mail address. Also, check the website at [www.warsaw.k12.in.us](http://www.warsaw.k12.in.us) for current information.
Individual School Newsletters
Each school provides a newsletter, blog or email correspondence for its school community. Be sure your school office has your current e-mail address, and please add your principal’s and teacher’s addresses to your e-mail address book to ensure delivery. If you do not have e-mail, please contact your school office to request paper copies.

Power Announcement
Power Announcement is the district call-out system that lets principals send a recorded message to all parents at a moment's notice. You will also receive an e-mail copy of the message. A message will go out to every phone number we have for you in our PowerSchool database, attempting your home, work, and/or cell phone numbers. Please make sure your phone number preferences are up-to-date.

School Corporation Calendar
Access the district calendar and athletic calendars at www.warsaw.k12.in.us/
The WCS District’s 12-month Calendar is available in the spring of each year. It contains district information, dates and events.

District Websites
Warsaw Community Schools provides two types of websites: PowerSchool password protected pages and public pages.
- Password protected pages require a parent/student login and password. They are viewable by students, parents/guardians of students and staff.
- Public websites are viewable to anyone on the Internet. School and District Web pages are generally public pages. Teachers will post announcements, calendar items, homework, student work or photos to password protected pages.

WCS Publications
Warsaw Community Schools stays in constant communication with school families through the regular release of Peachjar eflyers, press releases and stories on our website www.warsaw.k12.in.us

Parent-Student Handbook
The WCS Parent-Student Handbook (that you are currently reading) can be accessed on the district's website www.warsaw.k12.in.us.
All Warsaw Community Schools have a strong educational technology infrastructure that supports student learning and creativity and increases employee productivity.

**Interactive Classrooms**
All classrooms are equipped with interactive technologies including:

- LCD Projectors
- Document Cameras
- Wireless Network
- Mimio Software Suite
- Teacher Workstation and iPad

**Passwords and Log-ins**
All students and staff are assigned login IDs and passwords that provide access to the district network and resources. Passwords are distributed to students at school. Students are responsible for maintaining the confidentiality and security of their login and password credentials and should not share them with anyone other than parents and teachers. Any inappropriate use of network or Internet-based resources are the responsibility of the student assigned those login credentials.

**I:1 Program**
Students in grades 5-12 participate in our take-home I:1 program, e3 Tiger Tech. Students in grades K-4 are assigned an individual device that stays in the classroom, but can be checked out for eLearning Days or other curricular needs. Currently, students in grades K-12 are provided with a full-sized iPad. Parents are charged a fee in Text Book Rental to cover some of the cost of the device. For parents concerned with repair costs for accidental damages, an optional insurance program through The Worth Ave. Group is offered.

Students remaining in our I:1 program through their 8th and 12th grade years will have the opportunity to purchase their iPad for a very low cost. Student devices are filtered when using the Internet at home, businesses, and at school via our global Internet filter.

**PowerSchool**
PowerSchool is our student information system. It may be accessed by parents by going to

https://warsawschools.powerschool.com/public/

Parents and guardians may request a login by contacting the office of the school that their children attend.

**Acceptable Use**
Warsaw Community Schools provides appropriate technology-based resources to accelerate learning while maintaining appropriate filtering and security protocols in compliance with state and federal laws. Students who intentionally misuse or pursue inappropriate content will be subject to disciplinary measures. Our acceptable use policy may be found here and guidelines for personal communication device use may be found here.
Warsaw Community Schools believes it is extremely important for students to receive instruction in Internet safety, cyber bullying, digital privacy, and digital citizenship. Every K-6 student attends a weekly class where they review curriculum aligned with our technology standards in each of these areas. This instruction is further optimized when it is supplemented by appropriate discussions and safety measures instituted at home. Warsaw Community Schools are required to use filters to block many potential Internet dangers so students can’t access them. Experts strongly suggest installing software to filter and block inappropriate content on your home computers or wireless network (OpenDNS, SafeEyes, and NetNanny.) However, direct supervision by an adult is the best safety measure.

RESOURCES FOR PARENTS

Set Expectations

Parents are encouraged to regularly talk with children about accessing inappropriate sites and content, as well as being a good person when online, whether or not the parent or teacher are watching. Discuss what your child should do if s/he is online and sees pornography, hate sites, celebrity gossip and more, which can influence his or her beliefs, values, and behavior. Understand that your child’s use of many technologies, such as iPads, iPods, gaming systems, and cell phones, gives your child the ability to connect to public, unfiltered wireless networks that may bypass your filtered home network altogether. Therefore, it is important to maintain regular, open dialog your expectations for appropriate use and behavior.

More helpful websites with Internet safety tips for parents

http://www.CommonSenseMedia.org

Net Cetera: Chatting with Kids About Being Online

Federal Trade Commission (FTC) guide:

https://www.consumer.ftc.gov/articles/0012-kids-and-socializing-online

A Family Media Agreement is a checklist that parents can use to guide conversations with their kids about media use. It’s designed to help parents establish guidelines and behaviors that are right for their family. Some families are comfortable using it as a signed agreement. Others prefer to use it simply as a checklist to guide conversations. Either way, it’s a great way to help parents and kids get on the same page about media and technology use. View sample agreements here:

https://www.commonsensemedia.org/family-media-agreement

Most social media sites require children to reach the age of 13 before using them. Please review the terms of use for these web sites before allowing your child to create an account.
Special Education Services

Warsaw Community Schools is committed to equipping all students with an appropriate education to meet their needs. Students with disabilities in Warsaw Community Schools are supported through an Individual Education Plan which provides the goals and objectives for the student, the accommodations that are needed for the student to access general education, and the special education services. Each student receives an education in the least restrictive environment to meet the student’s special needs. The Special Services Department provides a comprehensive special education program that adheres to the federal Individuals with Disabilities Education Act (IDEA) and Article 7, the Indiana rule.

Section 504 of the Rehabilitation Act of 1973

Warsaw Community Schools does not discriminate against any student on the basis of his or her disability and allows equal access to and participation in its programs and activities. The District also does not discriminate against anyone because he or she is associated with someone who is disabled. A student may be eligible for services under the provisions of Section 504 if he/she has a physical or mental impairment that substantially limits one or more major life activities, including learning. It is the District’s responsibility to identify and evaluate students who, within the intent of Section 504 of the Rehabilitation Act of 1973, need specially designed instructional or physical accommodations so those students may receive free appropriate public education.

High Ability

Some students have academic skills, cognitive abilities, leadership abilities and creative talents beyond their classmates’. High Potential students are children with outstanding talent relative to others of their age, experience or environment. These students are identified through an assessment process that occurs in grades K, 2, and 6.

The programming and services for students identified as high ability vary according to age and grade level. These services can, and often do, take place within the student’s home school and classroom. Warsaw Community Schools does offer the opportunity to approximately 10-12 students at each grade level (grades 3-6) to participate in a unique multiage classroom experience located in Lincoln Elementary. These students are selected using a multifaceted process that includes information from parents, teachers, standardized testing information, and local district assessments. Parents/guardians who have questions and/or concerns about their child and services should contact their Building Administrator or the Coordinator for High Ability at 574-371-5098 ext. 2434 or visit our Website http://www.warsaw.k12.in.us/high-ability
English Learner Program

The Warsaw Community Schools K-12 English Learner Program is designed to provide English language instruction to non-English and limited proficient students. Students at the elementary, middle and high school levels receive language assistance to support their learning of content area curriculum. The goal for English Learners is to gain proficiency in academic English while in Warsaw Community Schools.

Student Records

Parents and eligible students have the following rights regarding private data under School District policy: The right to inspect and review the student’s education records. The right to request the amendment of the student’s educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the students privacy or other rights. The right to consent to disclosure of individually identifiable information contained in the student’s educational records except where exempted by school board policy, state or federal law.

Homebound Instruction

If a student is unable to attend classes at the normal school site because of illness or injury, the student can receive educational services through homebound instruction. A student who receives homebound instruction is taught the curriculum through a licensed teacher as soon as practical after a physician determines that the student will miss twenty school days or more because of the condition.

Early Childhood Education

Warsaw Community Schools, in partnership with Head Start, provides early childhood education to children age 3 to 5 in classrooms, and through itinerant and consultative services to area preschools. Young students with a suspected disability may be referred for an evaluation for special education services. Students who qualify for special education receive services in area preschools, on a walk-in basis at the elementary buildings, or in a developmental preschool at Jefferson Elementary. Two Early Learning Centers at Claypool Elementary and Leesburg Elementary offer preschool classes through Head Start. More information can be provided through the schools where the classes are located. All of our early childhood programs are designed to provide children with the skills to have a smooth transition to kindergarten.

CORE 40

Indiana’s Core 40 is the academic foundation all students need to succeed in college, apprenticeship programs, military training and the workforce. By providing all Indiana students a balanced sequence of academically rigorous high school courses in the core subjects of English/language arts, mathematics, science and social studies; physical education/health and wellness; and electives including world languages, career/technical, and fine arts, the Core 40 requirement gives all our students the opportunity to compete with the best.

Drug Abuse Resistance Education (DARE)

The primary goal of Drug Abuse Resistance Education (DARE) is to teach effective peer resistance and refusal skills so that adolescents can say “no” to drugs and their friends who may want them to use drugs. The secondary goals of the program are to build students’ social skills and enhance their self-esteem, as these are believed to be linked to adolescent drug use.
HEALTH SERVICES

Health Services staff work with students and parents to improve student wellness in order to support learning. Healthy students are most successful and able to learn when their physical and health-related needs are met. We also believe in the mission statement and core values of WCS and play a role in inspiring and equipping students and enriching the lives of others. Each building has a registered nurse and some have health room assistants as well. The Health Services staff attend to students who become ill or injured at school, administer prescribed medications, provide first aid in emergencies, perform necessary health screenings, assist with accessing community resources, perform health care procedures, prepare individual health care plans, monitor immunization requirements as well as communicable diseases, assess for physical signs of abuse or neglect and assist with health prevention and promotion activities.

Health Procedures
Students who are ill or injured are to secure a pass from their teacher (unless an emergency) and report directly to the Nurse’s office to be evaluated. Health Services staff will contact a parent/guardian if the student is too ill to remain at school. Please make sure ALL parent contact numbers as well as the emergency contact is up to date. Please communicate any acute or chronic medical condition your student may have to the school nurse to help assist with your student’s needs while at school. Illnesses can be caused by viruses, bacteria, fungi or parasites and can be spread from one individual to another. Please encourage good hygiene and regular hand washing at home. Parents may be asked to pick up their student from school under the following circumstances: 1) The student has a fever of 100.4 degrees F or above; 2) the student is vomiting and/or has diarrhea; 3) the student has a rash that may be disease related; 4) the student does not feel well enough to return to the classroom.

Parents should not send their student to school if he or she: 1) has a fever of 100.4 degrees or more. They should stay home for 24 hours after the temperature returns to normal without fever-reducing medication. 2) Has vomited or had diarrhea.

The student should stay home until 24 hours after the last episode. 3) Has a rash that may be disease-related or from an unknown cause. Management of head lice is ultimately the responsibility of the parents. The WCS policy and procedure for head lice follows the guidelines recommended by the Harvard School of Public Health, CDC, American Academy of Pediatrics and the Indiana State Department of Health.

Emergency Contact Information
Parent/guardian and emergency contact information is very important and needs to be updated every year and/or when changes occur. It is important that we have your correct home, cell and work numbers as well as at least 2 emergency contact numbers who can be contacted in case your student needs emergency medical help and we are unable to reach a parent. Please be sure the emergency contacts you list are willing to pick your child up from school if you are unavailable. You can do this when you register your student online and/or by calling the school office and reporting changes.
HEALTH SERVICES

Medication Guidelines

If your student requires a prescription medication, it is best to ask the doctor to schedule the administration times outside of school hours so it can be taken at home. If your student must take medication at school, it must be kept in the nurse’s office and must be given by the nurse or a trained UAP (Unlicensed Assistive Personnel).

Medication permission forms are available at each school and the WCS website. No prescription medication will be given unless the school has a signed medication permit on file from the physician OR the medication is in the original container with the original pharmacy label and the student’s name.

Written permission must also be on file from the student’s parent/guardian. Over-the-counter medications require the same parental authorization and original, labeled bottle as prescriptive medication. They must be administered in a manner consistent with the instructions on the label.

No herbal or vitamin supplement will be given unless the nurse has a medication permission form completed and signed by the physician and parent/guardian. They also must be in their original container labeled with the student’s name.

ALL medication should be discussed with the school nurse and kept in the nurse’s office. Exceptions to this requirement are self-administered rescue inhalers for asthma, self-administered EPI PEN for severe allergic reactions, and medication specified in an IEP, Section 504 or individual health plan.

Indiana law allows students to carry and use their inhalers/EPI PENS IF the physician, parent, and school nurse agree the student has demonstrated appropriate knowledge and administration of the medication. Students carrying these medications have the responsibility to use them correctly and ONLY for themselves.

We ask that students report to the nurse’s office if they use their inhaler more than once during the school day. Students MUST report to the nurse’s office immediately if they use an EPI PEN. See School Board Policy #5330 “Use of Medications” for further reference.

Health Screenings

Vision acuity screening is required by Indiana Law on all students in 1, 3, 5 and 8 grades. MCT (modified clinical technique) vision testing is required on all 1st grade students and will be completed by an optometrist or ophthalmologist in the fall of each school year. Students may be transported by bus to a central location for the MCT exam.

Vision screening may be completed on any other student by referral.

Hearing screening is required by Indiana Law on all students in 1, 4, 7 and 10 grades and conducted by the Speech and Language Pathologists in the corporation. Hearing screening on any other student may be completed by referral.

Dental screening will be completed on all K-3 grade students by local dentists. Any parent who does not want his/her student tested for any of the above screenings must send in a signed written statement to the school nurse at the beginning of each school year stating refusal of the tests.
**HEALTH SERVICES**

**Immunizations**

2019-2020 School Year Entry Immunization Requirements

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Vaccine Requirements</th>
</tr>
</thead>
</table>
| 3 to 5 years old Pre-K | 3 Hep B (Hepatitis B)  
                          4 DTaP (Diphtheria, Tetanus & Pertussis)  
                          3 Polio (Inactivated Polio)  
                          1 MMR (Measles, Mumps & Rubella)  
                          1 Varicella (Chickenpox) |
| K-5th Grade        | 3 Hep B (Hepatitis B)  
                          5 DTaP  
                          4 Polio  
                          2 MMR  
                          2 Varicella  
                          2 Hepatitis A |
| 6th-7th Grade      | 3 Hep B  
                          5 DTaP  
                          4 Polio  
                          2 Varicella  
                          2 MMR  
                          2 Hepatitis A  
                          1 MCV4 (Meningococcal)  
                          1 Tdap (Tetanus, Diphtheria & Pertussis) |
| 8th-11th Grade     | 3 Hep B  
                          5 DTaP  
                          4 Polio  
                          2 Varicella  
                          2 MMR  
                          1 MCV4 (Meningococcal)  
                          1 Tdap (Tetanus, Diphtheria & Pertussis) |
| 12th Grade         | 3 Hep B  
                          5 DTaP  
                          4 Polio  
                          2 Varicella  
                          2 MMR  
                          2 Hepatitis A  
                          2 MCV4 (Meningococcal)  
                          1 Tdap (Tetanus, Diphtheria & Pertussis) |

**Hep B** - The minimum age for the 3rd dose of Hepatitis B is 24 weeks of age.

**DTaP** - Four doses of DTaP/DTP/DT are acceptable if 4th dose was administered on or after child’s 4th birthday.

**Polio** - Three doses of Polio are acceptable for all grade levels if the third dose was given on or after the 4th birthday and at least 6 months after the previous dose. *For students in grades kindergarten through nine, the final dose must be administered on or after the 4th birthday and be administered at least 6 months after the previous dose.

**Varicella** - Physician documentation of disease history, including month and year, is proof of immunity for children entering preschool through 11th grade. Parental report of disease history is acceptable for grade 12.

**Tdap** - There is no minimum interval from the last Td dose.

**MCV4** - Individuals who receive dose 1 on or after their 16th birthday only need one dose of MCV4.

**Hep A** - The minimum interval between 1st and 2nd dose is 6 calendar months. Two doses are required for grades K-7 and 12. For Pre-K and grades 8-11, 2 doses of Hep A are recommended.

**MenB** - Two doses of Meningococcal Serogroup B vaccines are recommended for Grade 12.

**Annual influenza vaccine is recommended for all grades; HPV vaccine is recommended for grades 6-12.**

Indiana State Department of Health  
Immunization Division (800) 701-0704

The WCS School Board requires that all students be properly immunized and follows the requirements set forth from the IN State Department of Health. The Superintendent shall require parents to furnish to their student’s school, no later than the first day of school after enrollment, a written statement of the student’s immunizations accompanied by a physician’s certificate or other documentation.

A student may not be able to attend school beyond the first day of school without furnishing the immunization record unless the school gives the student a waiver or the local health department or a health provider determines that the student’s immunization schedule has been delayed due to extreme circumstances. The waiver may not exceed 20 school days. If the student remains unimmunized at the close of the twenty (20) day period, the Superintendent shall commence exclusion proceedings. Exemptions to the immunization requirements shall be granted, in accordance with Indiana State Law, only for religious beliefs or medical exemption (physician ordered) and must be on file in the nurse’s office each school year. Information concerning meningococcal disease (meningitis) and its vaccine shall be provided to students and parents at the beginning of the school year by the Superintendent. The information must include information concerning the causes, symptoms and spread of meningococcal disease and places where parents may obtain additional information and vaccinations for their students. See School Board Policy #5320 “Immunizations” for further reference.
Asbestos Plan Summary

By law all employees, teachers and parent organizations of the school corporation must be notified yearly of all asbestos activities and of the availability of the school management plan.


Some of the material tested was found to contain more than 1% asbestos. Only materials containing more than 1% asbestos are regulated by law. The majority of these positive samples came from certain types of floor tile and ceiling tile. Floor tiles are only of concern when they are removed from the building. Floor tiles do not release any fibers during normal use. These materials are not releasing asbestos into occupied areas. We are working closely with environmental professionals to ensure and maintain necessary precautionary measures for safe conditions within your school. Every six months, periodic surveillance is conducted on all materials that have tested positive or are assumed to be positive for asbestos. The condition is checked, and repairs made wherever necessary, to ensure that safe conditions are maintained. This is done in accordance with AHERA regulations.

Each facility that has asbestos-containing material has an inspection report and Management Plan on file in the main office. The complete list of all facilities is on file at the Maintenance Office, and is available for review to the public during regular office hours. The safety of our students, staff, and patrons is our foremost concern as we actively implement our asbestos management procedures.

Our written Management Plan lists projects of priority for asbestos abatement. Since the time the plan was submitted to the Indiana Department of Environmental Management (IDEM) in May of 1989, abatement projects have occurred in accordance with this plan. If you have any questions regarding the survey or the Management Plan, please contact the Director of Maintenance, Buildings & Grounds at 574-269-1796.

Safety Drills

Unannounced safety drills will be held frequently to familiarize students with the procedures necessary to relocate in safer areas of the building in case of a tornado warning, or to evacuate the building in case of fire, or earthquake. The prescribed procedures and routes for relocation and evacuation are posted on the bulletin board in each classroom. Students should learn both types of routes from each of their classrooms. When a fire alarm sounds or a tornado drill is announced, students should move quickly and quietly to their designated areas. Running and talking will not be permitted. Students must remain in their designated areas until further instructions are given.

School Crisis Plan

In accordance with Indiana State law and school board policy, each school in Warsaw Community Schools has developed a crisis plan to deal with emergency situations that may arise from time to time. The crisis plan is reviewed and updated on an annual basis by members of the building and district crisis teams. Our goal in this endeavor is to provide safe, secure schools that facilitate excellence in education. Any questions regarding your school’s crisis plan should be directed to the principal.

Metal Detectors

This notice is to inform you that our School District is taking proactive measure to increase security and safety in our District. Metal detectors may be utilized at Warsaw Community Schools. All students and visitors may be required to submit to a metal detector scan. When the detector indicates that a student or visitor is carrying a metal device, the student or visitor and their belongings will be searched to ensure that they are safe to enter our campus. We are choosing to use every tool available to help us provide a safe and secure learning environment for our students, visitor, and our staff. Please note that this security measure does not imply that any school in our District is unsafe.
Pesticide Policy

Warsaw Community Schools is committed to providing students a safe environment. It seeks to prevent children from being exposed to pests and pesticides. While pesticides protect children from pests that may be found in the school and its surrounding grounds, under some circumstances they may pose a hazard to children. Therefore, pest control practices may involve a variety of chemical and non-chemical methods that are designed to control pests effectively while minimizing potential pesticide exposure to children.

This policy does not apply to the following pesticides: (1) When used in normal cleaning activities: germ killers, disinfectants, sanitizing agents, water purifiers and swimming pool chemicals; (2) personal insect repellents when self-applied; and (3) gel baits or manufactured enclosed insecticides when used where students and staff members do not have access to the insecticides.

Pesticides will be applied by certified pesticide applicators and only when students and staff members are not present, such as during non-instructional time or during school vacation periods. In the case of an emergency pesticide application because of immediate threat to public health, the school shall give written notice as soon as possible.

The corporation will:
- Inform annually parents and staff members of the corporation’s pest control policy at the time of student registration.
- Provide the name and phone number of the person to contact for information regarding pest control. To be provided with a notice of pesticide application, contact the Director of Maintenance, Buildings and Grounds at 574-269-1796.
- Establish a registry of parents and staff members who want to receive advance notice of all pesticide use and provide such notice. To be placed on the registry, please contact WCS Maintenance office at 574-269-1796.
- Provide notice of planned pesticide applications to parents and employees who have requested advance notice.

School Safety Hotline

A 24-hour Safe Schools Hotline, 574-371-5024, is in place to enable the confidential reporting of information about potential or actual dangers to students and staff. The Hotline does not have caller ID. Safety is a top priority at Warsaw Community Schools. We are constantly reviewing and revising our readiness plans, upgrading our security technology, improving our training and enhancing our crisis procedures. Through the combined efforts of our staff and local law enforcement with the support of our parents and community, Warsaw Community Schools will remain a safe and secure educational environment.

Safety for All (Policy #5514)

The school makes every effort to encourage sound safety practices. Students are instructed to obey traffic laws and the directions of the teachers, safety patrol members, crossing guards, and bus drivers. Additionally, there are schools that are not located in safe bicycling areas due to high traffic, and bicycle riding to and from school is not permitted. In schools where bicycles are permitted, they must be walked at all times on school property. Skateboards, roller blades, or scooters are not permitted at school. Shoes with wheels in them, or that attach to them, are also not permitted. Children in grades K-1-2 and 3 are NOT to ride their bicycles to school. Students are reminded that the privilege of riding their bicycles to school may be denied if they do not observe good safety practices and those regulations governing the use of bicycles. Wearing a protective helmet when riding a bicycle to school is a recommended safety practice. All bikes shall be parked in the rack provided and remain there during the day. For your own protection, it is recommended that bikes be locked.
We know that good nutrition and learning go hand in hand. The Food & Nutrition Services department is made up of a team of trained professionals that are dedicated to students’ health, well-being and their ability to learn.

Healthy Nutrition
We support learning by promoting healthy nutrition habits that will last a lifetime. Meals, foods and beverages sold or served at schools meet state and federal requirements which are based on the USDA Dietary Guidelines providing students with access to a variety of affordable and appealing foods that meet their health and nutrition needs.

Breakfast and Lunch Menus
Menus are planned in advance and can be accessed from your school website or at https://wcsfoodandnutrition.org Menu selections are subject to change due to availability and weather related conditions. Updates are readily available by contacting the WCS Food & Nutrition Services District office at 574-371-5086.

Nutrition Requirements
WCS Food & Nutrition Services participates in the National School Lunch and Breakfast programs with menus designed according to these requirements. Weekly menus that meet specific nutrient guidelines in recommended serving sizes align with the Dietary Guidelines for Americans recommendations for calories, percentage of calories from fat, saturated fat and sodium. A complete lunch includes protein, grains, fruits, vegetables and milk and is designed to meet 1/3 of the calories and RDA for key nutrients based on age and grade group over the period of a week. A complete breakfast includes grains (optional meat/meat alternate allowed); juice/fruit/vegetable; and milk and are designed to meet 1/4 of the calories and RDA for key nutrients based on age and grade group over the period of a week. Choices within each group are available from which students can select a complete meal. A la carte pricing applies when a complete meal is not chosen. List available online.

Wellness Policy
WCS has developed a Wellness Policy (#8510) that is focused on improving the health of students. The policy was developed by a Wellness Policy Committee that includes teachers, parents, administrators, health officials and students.

Sharing the message of Wellness
One of our goals is to share the message of nutrition and wellness via our department’s website that emphasizes the importance of nutrition and fitness. Our site provides information for teachers, parents and students as well as a variety of learning tools.

Special Diet Requests
Students requiring a special diet or food substitutions must have a Special Diet Request Form completed, on file and updated annually at the WCS Food & Nutrition Services office. This form is available on your school’s website under Food Service or from the school nurse. Once the completed form is received by WCS Food and Nutrition Services, parents of students new to WCS will be contacted by a member of our staff to gather additional information prior to menu modifications being made. Meals should be provided from home until this contact has been made and additional information provided by parent or guardian.
Meal Prices
Breakfast and lunch fees can be accessed at www.wcsfoodandnutrition.org or by contacting your student’s school or school website.

How Do I Pay for Meals?
You may take advantage of the option to prepay for your student’s meals online with simple, secure and convenient access 24 hours a day. You will need your student’s 9-digit school ID.
You may also pay by check or cash by submitting your student’s 9-digit school ID and payment information in an envelope to the cafeteria manager each school morning. PLEASE NOTE: CASH PAYMENTS will only be accepted in the school offices, Cafeteria Office or the Food & Nutrition Services Office so that a written receipt may be provided. For your convenience, envelopes may be printed at http://www.wcsfoodandnutrition.org/.

How Can I Check the Balance of My Child’s Meal Account?
Parents are responsible for monitoring their child’s meal account to ensure there are adequate funds available. We provide a free online service for you to monitor your child’s meal account, check balances, and set-up e-mail reminders by setting up an account at http://www.wcsfoodandnutrition.org/ under the Meal Payments tab. A link will be provided to redirect you to a secured site (you will need your student’s 9-digit school ID for all online services). You may also contact the cafeteria manager of the school your child attends for this information.

Refunds and Transfers of Meal Funds
Positive balances remaining on a student meal account will automatically follow the student regardless of the WCS school they attend the next school year. Cash refunds are not available at any of the school cafeterias nor are refunds given on meals accounts with less than a $3.00 balance. Students are encouraged to spend their account down to a zero balance. Refunds for amounts over $3.00 may be made up any time during the school year. Once a student is no longer enrolled at WCS (leaves or graduates) refunds on account balances of $3.00 and more will be provided by request only up to five (5) business days after the end of the school year. To request a refund parents must fill out a Student Meal Account Refund Form available at your school cafeteria and on line at http://www.wcsfoodandnutrition.org/. Transfers of remaining balances of any amount may also be made to other enrolled student accounts or to our Student in Need Meal Fund up to five (5) business days after the end of the school year. Unclaimed meal accounts balances of students no longer enrolled will be transferred to our Student in Need Meal Fund five (5) business days after the school year has ended.

Need Help Paying for Meals?
You may qualify for Free or Reduced price meals. See if you qualify by filling out an application available online for simple, secure, and convenient access 24 hours a day at http://www.wcsfoodandnutrition.org/. Applications are also available at your student’s school office. All information is kept strictly confidential.

“We believe that... everyone has value.”
WCS Core Value
MEAL CHARGE PROCEDURES

Meal Charge Procedure Goals:
- To treat each student with respect and encourage responsibility regarding meal accounts.
- To support positive relationships with our parents, students, and staff.
- To establish procedures that are age appropriate.
- To provide the technology to support parents in assuming the responsibility of meal payments.
- To establish a consistent district policy regarding charges and collection of charges.

Meal charging is not encouraged, but we understand it may be necessary on occasion. No a la carte items may be charged and all meal charges must be repaid in full. Funds may be transferred between student accounts in the same household up until one week after the close of the school year. Negative balances of $10.00 or less will be carried over to the next school year. Negative balances of $10.01 or greater will be forwarded to the business department on June 30th of each school year for further processing.

Please contact the Director of Food and Nutrition Services directly if a student has special circumstances (dietary, financial etc.) that should be taken into consideration. You can reach the Director at 574-371-5086 ext. 5.

Middle and High School Students

Middle school or high school students are not allowed to charge meals on a regular basis. Occasionally, a student may be permitted to charge one meal by requesting permission directly from the cafeteria manager prior to proceeding through the cafeteria line. If a student already has a negative balance, no additional charges will be allowed.
Guidance

As part of a school guidance program, a complete student record is maintained beginning in kindergarten and continuing through high school. All grades test scores, health records, personal data, and the like are included in this confidential record. All students are given nationally standardized tests. The objective evaluations of each student’s achievement assist the school in making decisions, which will help provide a more adequate program of instruction. In addition, career information is made available through computer software, Career Day, internships, and mentorships.

Counseling - Counseling is a student-counselor relationship in which the student has the freedom to express his/her ideas and feelings. The student is encouraged to seek information and examine alternative courses of action. Counseling seeks to help the student assume responsibility for making plans and decisions.

Student Appraisal - The counselor gathers and organizes information about students from grades, standardized tests, information forms, and conferences with parents, teachers, and students. The guidance counselor interprets this information to the student and his/her parents to help the student deal with needs and problems that may arise.

Referral - The counselor may refer students to specialists in the school system or in private and public agencies. Since counselors are not trained psychologists or psychiatrists, making referrals is a part of their work activity. Students are urged to make their needs and concerns known to their counselors and are encouraged to call upon the counselor for assistance when problems arise. Parents are urged to contact the counselor whether or not there is an immediate concern in order to keep up-to-date on their student’s progress.

(PBIS) Positive Behavioral Interventions and Support Strategy

Warsaw Community Schools believes that students can be taught in a safe environment and become successful citizens and learners. This will be accomplished by expecting everyone to be RESPECTFUL, RESPONSIBLE, SAFE, and COOPERATIVE.

PBIS (Positive Behavioral Interventions and Support) is a strategy used to award and encourage positive behaviors in all areas of the schools. Students meeting the area expectations receive recognition and are eligible to receive prizes and or awards. Please contact your individual school for more information.

Response to Intervention (RtI)

Response to Intervention (RtI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The RtI process begins with high-quality instruction and universal screening of all children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and specialists. Progress is closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction. RtI is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by child outcome data.

# TRANSPORTATION

## The Danger Zone!

The danger zone is the area approximately 10 feet surrounding the school bus. Please help us, and remind your students to stay at least 10 feet away from the school bus whenever possible. Help us to help all students stay safe around the school bus!

## Weather Emergencies

School closings due to severe weather or other emergencies will be announced on the radio stations, WRSW 107.3 and WIOE 101.1, and the following television stations WNDU, WSBT, and WPTA. You can also access the Warsaw Community School home page at [www.warsaw.k12.in.us](http://www.warsaw.k12.in.us).

Please use the following link for more details.

[Guidelines for school delays and closings](#)

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At Warsaw Community Schools, the staff of the Transportation Department safely transports and interacts with a diverse student population, while maintaining timely and cost efficient schedules for school, training and extra-curricular activities using the best equipment possible.

In transporting the children of Warsaw Community Schools, the highest priority shall be given to the physical safety, health, and welfare of each student. Remember that where safety is concerned, it is a privilege and not a right to ride a school bus.

Our goal at the Transportation Department is to continuously review our routes and bus stops to help ensure the safety of all WCS students. It is very important that we have updated information for your student(s). Please remember when you change your address or phone number, to contact your student’s school as soon as possible with the changes. This information is shared with Transportation and will ensure correct routing and quick contact in case of problems and emergencies. If you have questions concerning your student’s route or bus stop, please contact us at (574) 269-1750.

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“We believe that... honesty, integrity, and trust are fundamental to thriving relationships.”

**WCS Core Value**
Student and Parent Responsibilities

1. The student should cooperate with the driver by being courteous and calm, using a normal tone of voice, never using profanities or obscenities and observe the same conduct as in the classroom. All school rules apply. Disrespectful or indecent conduct will not be tolerated.

2. At no time will male and female students be seated together unless it is a sibling with written consent on file.

3. Students are not to eat or drink on the bus, and are to help keep the bus clean.

4. Students must not be destructive. Camera equipment is not to be touched by students.

5. The use of alcohol, tobacco including e-cigarettes and vaping devices, gum, drugs, matches, weapons, etc. or the visibility of the same is not allowed.

6. Students are to sit in their seat, facing the front of the bus.

7. Students are to keep their head, hands, and feet inside the bus. No windows will be opened without permission from the driver.

8. The bus driver will assign seats to every student. Failure to show student ID will result in student not riding until proper ID is presented.

9. The bus driver has the right to refuse to transport anything on the bus that may disrupt or interfere with the safety of the normal every day student transportation. (IE: animals, large boxes, large posters, skateboards, ski equipment, glass containers, balloons, etc.)

10. It is unlawful for students to tamper with or circumvent emergency exits or alarms or any other safety device on the bus.

11. When it is necessary to cross the street, students must always cross in front of the bus, and wait for the bus driver to signal.

12. The driver is only permitted to transport eligible students to and from authorized bus stops. Exceptions will be considered only with Principal or Director of Transportation approved alternate transportation forms or an Emergency Pass that are available in the principal’s office. Emergency considerations will be made as necessary.

13. The student should be waiting at his/her stop when the bus arrives. However, if the student is not visible, the driver will stop momentarily, then proceed on.

14. Any infractions will be forwarded to administrators for disciplinary review. Transportation does not impose punishment.
REGISTERING FOR SCHOOL

We are excited to welcome families and new students into our schools. Families who choose to live in the Warsaw Community School District have something in common. They place a high value on education and have high expectations for schools. Warsaw Community Schools are committed to meeting and exceeding those expectations. We are dedicated to providing your child with a top quality education that is both challenging and exciting, and we’ll work to meet your child’s individual needs.

If you are new to the community, you will find that Kosciusko County is a great place to raise a family. Parents are involved in their children’s lives and our communities truly put children first! Be sure to visit our website to discover a wealth of opportunities for your child throughout the community.

“We believe that...learning enriches life.” WCS Core Value

Take care of all of your registration needs in one place at the Warsaw Community Schools’ Central Office: 574-371-5098, or visit us at 1 Administration Drive, Warsaw, IN 46580. Our friendly staff is eager to assist in making your transition into a new school and new community a pleasant one. The Central Office is open year round Monday-Friday 7:30 am – 4:30 pm. (Except state holidays). A student who initially enrolls in one of the Warsaw Community Schools is required to provide:

1. evidence of immunizations;
2. the name and address of the school the student last attended if any; and
3. a certified copy of the student’s birth certificate or other reliable proof of the student’s date of birth.
4. transcript

*Online Registration for the upcoming school year takes place during the months of June and July.

Open Enrollment

Warsaw Community Schools welcome non-resident and open enrollment students through our Open Enrollment Program which allows any student to enroll in our schools tuition-free. Students who wish to enroll after January 15 may apply for open enrollment on a space available basis. Students who wish to enroll after January 15 may apply for a nonresident agreement the first year and then complete an open enrollment application by the following January 15 for continuous enrollment. Open Enrollment ends on March 31.

Kindergarten & First Grade Enrollment Requirements

A child is eligible to enroll in the Warsaw Community Schools if he/she is five years old on or before August 1 of the enrolling school year. Parents and/or legal guardians of incoming kindergarten students or first grade students entering any of Warsaw Community Schools for the first time must present an official or certified copy of the birth certificate to verify the date of birth. The child will participate in a screening program for entrance to kindergarten. The screening is based on superior ratings of 85th percentile and above in specific cognitive or perceptual areas, social maturity, sound and well-developed personality, eye-hand coordination and manual dexterity.
Textbook Rental

Textbooks are adopted for a six-year period. Charges to the students for rental textbooks and consumable supplies are made by the Warsaw Community Schools in accordance with Indiana Code.

Rental charges for new students and refund charges for students leaving the corporation are made in accordance with the schedule listed below. **Refunds are made only upon completion of a claim** signed by the principal.

The Book Rental and Book Refund Schedule for late enrollments or early withdrawals from the school corporation are as follows:

<table>
<thead>
<tr>
<th>DATE</th>
<th>RENTAL</th>
<th>REFUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>9 weeks</td>
<td>approximately 100%</td>
</tr>
<tr>
<td>2nd</td>
<td>9 weeks</td>
<td>approximately 75%</td>
</tr>
<tr>
<td>3rd</td>
<td>9 weeks</td>
<td>approximately 50%</td>
</tr>
<tr>
<td>4th</td>
<td>9 weeks</td>
<td>approximately 25%</td>
</tr>
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**Adoption of Curricular Materials Policy #2510**
Warsaw Community Schools will provide parents with notice of reimbursement.

**Assessment Calendar**
All of Warsaw Community Schools are held accountable for a high participation rate on state tests. We ask that you do not schedule vacation, doctor or dental appointments on state testing dates. If your child(ren) are ill or absent on the test date, the test may be administered on make-up dates.
Elementary Schools
Before School Programs at the elementary schools begin as advertised in announcements. Parents who need their child to be at school earlier should make other arrangements. Kids Club (through the YMCA) and Bakers Youth Club frequently provide before/after school child care. Parents should contact their agency if interested in the programs provided. When there is a lack of children enrolled in a particular school's program, elimination of that program can occur.
Contact information:
Kids Club YMCA 574-269-9622
Bakers Youth Club 574-267-8771

Middle Schools
Doors to the middle schools open at 6:50 a.m. Breakfast is served at 7:15 a.m. There are no structured activities for students in the cafeteria at this time.

High School
All Warsaw Community High School staff arrive by 7:30 a.m. to be available for students who need to connect with them for extra help or immediate concerns. Teachers are also available until 3:10 p.m. at the end of the day. Many teachers offer after school work sessions or will schedule time to meet with students one-on-one. The library is also open from 6:45 a.m. until 4:30 p.m. Before and after school there are numerous clubs and activities in which students can participate.

*Studies show that students who are involved in extracurricular activities do better in school. Students are strongly encouraged to participate!

“We believe that... people have life-changing power.”
WCS Core Value

In-spiring • Equipping • Ap-
Alternative Instructional Methods School (AIMS)
AIMS provides an adult-like atmosphere where students are expected to develop self-control and maintain adult behavior. Half of the school week is an academic setting (15 hours in class) and half of the school is work experience (15 hours of work or volunteer for non-profit organization). Work experience exceptions can be made for pregnant students and parents with children under two years old. Credits earned are placed toward high school diploma.

Alternative to Suspension/Expulsion (ASE)
ASE provides an opportunity for students currently serving an out-of-school suspension or expulsion to remain in an educational setting. In addition to completing academic coursework, students receive mental health interventions aimed at positive decision making.

Rebound
Rebound is a half-day program aimed at assisting students who have dropped out of school and want to return or students who have served an expulsion and would benefit from time in a smaller setting prior to transitioning to the general setting on a full-time basis.

Middle School Alternative Learning Program (MS ALP) is designed for students who are experiencing difficulty in the general setting and need a smaller environment to work on academic, social, behavioral, or mental health concerns. MS ALP is a full day program with the objective of preparing students to transition back into the general setting.

Adult Education exists to serve the non-traditional student, whether that student is learning English, learning to read, wants to study for the high school equivalency test or needs to improve skills to enter college.

Various levels of English classes for second language learners are offered four nights per week and focus on all forms of communication (reading, writing, speaking, and listening).

In conjunction with Kosciusko Literacy Services, we offer students who need to improve basic reading skills a class designed especially for them.

Classes for those studying for the high school equivalency (TASC replaced the GED in Indiana) are held in the mornings and evenings, Monday through Thursday. The classes are leveled according to abilities and the students get a plan created especially for them. Subjects cover a variety of topics in five different areas: Writing; Social Studies; Science; Reading; and Mathematics.

For those who have a high school diploma or equivalent, but are not really ready for college, we are able to use a combination of classroom, self-study, and on-line classes to work on the specific skills needing improvement in order to be prepared for what every the next step may be.

“We believe that...embracing diversity strengthens community.” WCS Core Value
The Warsaw Education Foundation proudly supports the following programs for teachers and students in Warsaw Community Schools:

- Red Apple Grants for classroom teachers: over $300,000 awarded to date
- Scholarships for students to attend WCS Summer Enrichment Camps
- Annual support for WCS Chess Tournament for students grades K-12
- Annual sponsor of N.E.W. Opportunities Workshop: non-traditional career exploration for WCHS sophomore girls
- WEF Partnership Program: linking local businesses to our schools to enhance student understanding of the relevancy of academics to the workplace

As a champion of academic excellence, the Warsaw Education Foundation publicly recognizes outstanding student achievement and exceptional WCS staff in various ways:

- Annual Celebration of Excellence: recognizes WCHS students whose GPA ranks them the top students of their class
- Honor an Educator Program: provides an opportunity for school families as well as the community to recognize special educators in their lives

The Warsaw Education Foundation’s signature fundraising event, The Community Quiz Bowl, brings together over 300 community members, business leaders, service organizations, educators, parents and students to raise funds each year for innovative enrichment opportunities for Warsaw Community Schools.

To find out how you can make a difference and inspire teachers and students to achieve great things visit www.WarsawEducationFoundation.org

Contact us at: Warsaw Education Foundation
1 Administration Drive, P.O. Box 1343, Warsaw, IN 46581-1343
Phone: 574-371-5098 X2410 Email: Edfoundation@warsawschools.org
Philosophy and Roles

We believe that school should be a safe and respectful environment in which all students are free to learn. As members of this school community, students, parents and school staff all share in the responsibility of creating this positive learning environment. A school’s discipline policy supports this environment by clearly articulating to all members of the school community expectations for safe, responsible, and respectful behavior. Additionally, a school’s discipline policy should be administered in a manner which is fair and which acknowledges the dignity and worth of each individual.

Students must develop specific behaviors in order to be academically and socially successful. These behaviors include cooperation, self-advocacy, responsibility, honesty, empathy and self-control. By modeling and supporting these behaviors we will develop students who are self-directed learners and who respect the authority, property and rights of others. A school’s discipline policy needs to hold individuals responsible for their actions. A discipline policy needs to recognize the uniqueness of each student, classroom, building and situation, while supporting a safe and respectful environment where students can grow academically, intellectually, socially, and emotionally. These policies and rules apply any time a student is present on a school location, at a school-sponsored activity, while on school buses and/or at a school bus stop. Students are expected to act in accordance with federal, state and local laws and rules, and in a way that respects the rights and safety of others.

Principal
- The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final School Board approval.
- The principal shall give direction and support to all school personnel performing their duties within the framework of this policy.
- The principal shall consult with parents of students conducting themselves in a manner contrary to the policy.
- The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents.
- A principal, in exercising the person’s lawful authority, may use reasonable force when it is necessary to correct or restrain a student to prevent bodily harm to self or others.

Teachers
- All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration.
- All teachers shall enforce the School District and school building discipline policies. In exercising the teacher’s lawful authority, a teacher may use reasonable force when it is necessary to correct or restrain a student to prevent bodily harm to self or others.

Other School District Personnel
- All school district personnel shall be responsible for contributing to the atmosphere of mutual respect and enforcing the school district and building policies. Their responsibilities related to student behavior shall be as authorized and directed by the principal or direct supervisor.
- A school district personnel in exercising lawful authority, may use reasonable force when it is necessary to correct or restrain a student to prevent bodily harm to self or others.

Students
- All students shall be held individually responsible for their behavior and for knowing and obeying the district and building discipline policies.

Parents or Legal Guardians
- Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice.
- Parents and guardians are expected to cooperate with school authorities and to participate regarding the behavior of their children.

Community Members
- Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledgements.
LEARNING AND EXPECTATIONS

Harassment/Hazing, Defamation of Character
Harassment of any form, whether verbal or physical including home-based websites and computer misuse against another person based on age, color, creed, disability, gender, marital status, national origin, race, religion, or of sexual nature, will subject a student to timely and appropriate discipline.

Simple Assault
A threat or attempt to do bodily harm to another, with or without physical contact or intentionally causing or attempting to cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not constitute a violation of this provision.

Offensive Touching/Offensive Remarks
Intentionally touching another person, either with part of the body or with any instrument, thereby causing offense or alarm to the other person and or a public show of affection or sexual acts is a violation of this code.

Use of Drugs/Alcohol/Paraphernalia and Look-Alikes
Possessing, using, transmitting, or being under the influence of any over-the-counter drug, stimulant, depressant, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Use of drug authorized by a medical prescription from a physical is not a violation of this code. Possession of a handgun, fire arm, knife, blades, Chinese Throwing Star, brass knuckles, stun gun, look-alike gun/ knife or any instrument that expels a projectile through pressurized cartridges or springs, as well as any spot marker gun (such as paint guns), explosives, ammunition, may result in arrest. Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry, etc. Intentional injury to another can be a felony and/or a cause for Civil action.

Because the School Board believes that students, staff members, and any visitors are entitled to function in a safe school environment, students are required to report knowledge of deadly or dangerous weapons or threats of violence to them school administration. Failure to report such knowledge of petitions or plans is a violation of this code.

Dress/Grooming
Students may not dress or groom themselves in a manner that is disruptive to the educational function and school purpose.

Cheating/Lying/False Statement/Forgery/Plagiarism
Attempting to complete assigned work with unauthorized assistance. Intentionally giving false information to school officials or placing a false 911 call.

Fire and Explosives
Possession, use, and or transmission of fire, explosive devices/materials, fireworks or lighters is a violation. Setting of fires and/or use of device or materials that cause a fire is a violation. An attempt to detonate or use devices or materials that can cause a fire is a violation. Possession of materials that can be used to make or construct explosive devices of any kind (including but not limited to Molotov Cocktails, pipe bombs, smoke bombs) is a violation.
Types of Inappropriate Behavior

All students deserve to have a safe, calm learning environment, free from distraction and inappropriate behavior by others. Students also have a right to know what is expected of them. Since everyone enjoys a better educational climate when the rules are consistently enforced, it’s important to be clear and consistent about those rules and how they are enforced.

School Board Policies #5600 and #5611, Student Discipline and Due Process Rights, are designed to ensure that students are aware of and comply with the school district’s expectations for student conduct. The following list contains types of misconduct that may lead to disciplinary action, including suspension and expulsion. Grounds for suspension or expulsion apply when a student is on school grounds before or during school hours; after school hours or at any other time when the school is being used by a school group; off school grounds at a school activity or event; and/or at a school bus top, traveling to or from school or a school activity or event. A student’s degree of involvement for violating any type of inappropriate behavior may be considered.

*This list includes examples of student misconduct, but by no means covers every situation.

General Classroom Disruption/Disorderly Conduct
Behavior that produces distractions, frictions or disturbances or that interferes with the functioning of the teacher, the students or the class.

Use of Abusive Language
Written or spoken language that is offensive, obscene or vulgar. Inflammatory Actions/Disorderly Conduct Language, gestures or actions that can create a disturbance (i.e. hand and gang signals and symbols, placing a false 911 call, etc.)

Unexcused Absences/Excessive Absences
Absences from school or class without authorization or approved reason. Excessive absences without approved authorization by school officials.

Tardiness/Lateness
Being late beyond the scheduled beginning of a school day or class without authorization or approved reason is a violation of school policy.

Smoking/Possession of Smoking Materials
Possessing, using or transmitting smoking material or tobacco products (i.e., cigarettes, lighter, chewing tobacco, smokeless devices etc.)

Loitering/Out of Assigned Area
A student’s unauthorized presence in an area.

Defiance of School Personnel’s Authority
A verbal or non-verbal refusal to comply with a reasonable request from school personnel. Failing in a substantial number of instances to comply with directions of teachers or other personnel where the failure constitutes an interference with school purposes or an educational function (i.e., habitual offender, refusal to provide proper identification to school personnel/security upon request).

Disruption on the School Bus
Any misconduct on the school bus, disrespect to the driver or vandalism to the bus.

Trespassing
Remaining on the school property without authorization (including while under suspension or expulsion.)

Disorderly Conduct/Terroristic Threats or Acts
Behavior that seriously disrupts any school activity or the orderly operation of the school. Some examples include boycotts, sit-ins and walk-outs, blocking entrances, placing a false 911 call, and unauthorized gatherings. Terroristic threats shall mean a threat to commit violence communicated with the intent to terrorize another, to cause evacuation of a building, or to cause serious public inconvenience, in reckless disregard of the risk of causing such terror or inconvenience. Terroristic acts shall mean an offense against property or involving danger to another person.

Fighting
Aggressive, physical conflict between two or more individuals.

Vandalism
The willful or malicious act or attempt to destroy or deface school property or the property of others may be referred to Juvenile Court for prosecution.
Code of Behavior

In Warsaw Community Schools we believe each individual student can learn and is entitled to the best educational program. Maintaining an effective and productive learning environment is the responsibility of the total school population. Proper decorum is necessary to insure each student an equal opportunity to become a responsible and educated individual. Incidents will be addressed when students misbehave while traveling to and from school if the conduct can reasonably be considered to interfere with school purposes or to protect persons on school property. Repeated violations of school rules, as well as the disciplinary measures taken to correct the misbehavior, will be brought to your attention.

Attendance

Generally, a student is counted absent from school if he or she is not present in school for morning or afternoon attendance. If a student comes to school after 9:00 a.m. (9:10 a.m. for Claypool, Leesburg, and Madison), but before 11:00 a.m. (11:10 a.m. for Claypool, Leesburg, and Madison) he/she will be counted as tardy unless they have a medical (orthodontist or doctor) excuse. If a student arrives after 11:00 a.m. (11:10 a.m. for Claypool, Leesburg, and Madison), they will be counted absent for a half-day in the morning. In addition, a student must arrive before 3:00 p.m. in the afternoon or he/she will be counted absent for the afternoon.

A student will be recorded as absent from school if he/she misses school due to participation in a community activity, dance/musical recitals, funerals, weddings, court appearances, or other community activities not sponsored by the school. Family vacations can be considered as an educational experience. An application for this consideration is available in the attendance or school office.

A student will be recorded as present in school if he/she is a student page, Homebound student, hospitalized student that is receiving homework/assignments, mental health in-patient, student with chronic illness – doctor verification required, or a participant in “Take Your Daughter/Son to Work.”

Warsaw Community Schools considers the development of good attendance habits as a vital and desirable undertaking for two essential reasons. First, it is difficult for young people to learn if they are not in class; the teaching-learning process builds upon itself. Second, research shows that achievement is directly related to attendance. A student who misses a day of school misses a day of education that cannot be retrieved. As a result, each student is expected to be in school every day. When absent, each student is required to have an acceptable excuse or justifiable reason. More importantly, it is the law. The Compulsory Attendance Law, IC 20-33-2-28, states: Duty of Parent: it is unlawful for a parent to fail, neglect, or refuse to send his/her child to a public school for the full term as required under this chapter unless the child is being provided with instruction equivalent to that given in public schools. A letter may be sent to the Prosecuting Attorney for further action.

ELEMENTARY GUIDELINES

Inspiriting • Equipping • Applying • Dreaming • Enriching
So that all parties involved in the education of our students can assist in the maintenance of excellent attendance and the development of self-discipline, the following guidelines and procedures are presented.

**Student Absences**

Recognized reasons for being absent from school

- A death in the immediate family and others at the principal’s discretion. The immediate family is interpreted to mean the: mother, father, brother, sister, grandmother, grandfather, aunt, uncle, cousin, brother-in-law, and/or sister-in-law.
- An absence arranged in advance in which parental contact has been made prior to the absence with the Principal or his designee.
- An absence of an emergency nature that is approved by the Principal or his designee.
- Absence due to illness or injury

When a student is absent from school due to illness or injury, the parent or guardian must telephone the school by 10:00 a.m. on the day of each absence and state the student’s name and nature of the illness/injury; if the parent or guardian does not contact the school within twenty-four (24) hours, THE ABSENCE WILL BECOME A TRUANCY. If in the opinion of the Principal or his designee - the number of absences due to illness/injury become excessive or extended, the Principal or his designee may implement the procedures under the provision of Section II, B-1.

- Absence due to death in the family or an emergency nature

When a death in the immediate family or an emergency situation dictates that the student miss school, the parent should contact the school as soon as possible by telephone for the absence to be excused.

- Absence arranged in advance

Warsaw Community Schools takes the position that family trips are strongly discouraged since extended absences from the classroom are detrimental to a student’s academic achievement. When family circumstances necessitate removing the child from school for a family trip, the following criteria will be considered before approval is granted or denied.

Academics and attendance will be considered before approval is granted for excusing any absence for a family trip. All trips must be initiated by the student’s parents or guardians. Written requests must be made for excused absences. A follow up visit or telephone call is expected. The written request must state the student name, the first date of student absence, and the last date of student absence. Written request must be submitted at least five (5) school days prior to the first date of absence.

All trips must be with the student’s parents or guardians. Teachers may choose to provide assignments during the trip or after return from the absence. Another option is to have all make-up work, quizzes, and tests completed prior to the first day of absence. A maximum of five school days will be excused during the school year. The Principal, or his/her designee, retains the right to rule on any or all requests and render any decision that is in the best interest of the student and conforms to the educational goals of Warsaw Community Schools. Any absence relating to a family trip that does not meet the aforementioned points and procedures will be an UNEXCUSED ABSENCE.
**Elementary Guidelines**

**Excused Absences**
Any student absence not called in by 10:00 a.m. will be considered an unexcused absence. When excused absences appear to be excessive or of a questionable nature, the Principal (in order to improve attendance) may implement the following tools or methods to improve student attendance. These include a conference with the principal or designee, letters to parents or guardians, referral to school nurse, visitation by school nurse and/or attendance officer, and hold an informal hearing under the provisions of the Due Process Code to determine if any unexcused absence is legitimate.

A student accumulating 7 days of absence, other than family vacation, doctor-approved absence, or any other absence approved by the School Administration, will be declared unexcused if any further absence is not verified by a doctor or School Official.

**Absences Other Than Excused**
Any absence which does not meet the stated criteria for an excused absence or which has not been approved by the building principal will fall into one or two categories:

**Truant Definition**
A student who is absent from class or school without permission from home and/or school is truant.

**Consequence Options**
Conference with the principal or designee, in-school suspension, after school detention, letters to parent/guardians, suspension from extra-curricular activities, school work assignments, loss of recess, additional schoolwork, assignment of work that will benefit the student and/or the school, visitation by School Nurse and/or Attendance Officer.

Note: The principal or designee may impose a combination of consequences at his/her discretion. Excessive unexcused absences can result in a referral to the prosecuting attorney. A student giving false information over telephone or presenting a forged or false note (where applicable) will be considered truant. Examples of unexcused absences include, but are not limited to: school transportation problems, work, oversleeping, shopping trips, and family vacation days which have not met the stated criteria. The consequences for an unexcused absence are the same as for truancy.

**Make Up Work--Excused Absences**
As directed by the teacher, a student is required to make up, for credit, work missed—including assignments, tests, and examinations—during any absence. It is the responsibility of the student and parents or guardians to make arrangements with each of his or her teachers to complete make up work.

**Medical Appointments, Doctor's Care, and Release From School**
If it is necessary that a student must miss school for an appointment, release from school must be requested in writing by the parent or guardian. Written request must state time of appointment and request the time for release from school. In order to be approved, the student must provide the school with a medical slip showing the time of the appointment upon returning to school. Students are expected to be in school prior to and/or following the appointment. Students who are absent beyond the time of the appointment and reasonable travel time as determined by the building administrator will be considered unexcused. Students under prolonged or
constant doctor’s care will be considered as a special attendance situation, and it is advised that the parents provide confirmation or notification of such care to the School Nurse. Students will not be released from school at any time for any reason without the approval of school officials and only after parent contact has been made by telephone for parent or guardian approval—except for an emergency situation. Any student leaving school without the permission of school officials is truant.

Tardiness and Detentions
Students are expected to be in class and in their seats when the bell rings. Failure to do so will result in the student being marked tardy. Students who accumulate three or more tardies per grading period will be referred to the principal. The following are examples of procedures that may be employed: letters to parents or guardians, conference with principal, after school detention.

Extra-Curricular Participation When Absent From School
A student absent from school all day due to illness, injury, suspension, and/or an unexcused absence will not be permitted to actively participate as a member of any extra-curricular activity. If the absence is a partial day, the student must be in attendance for the last half of his or her daily schedule. Extra-curricular activities include athletic practices, contests and events, meetings, rehearsals, tryouts, performances, etc. Exemptions to this rule are: doctor or dental appointments arranged in advance, field trips, funeral or death in immediate family or another person as approved by the Principal or his/her designee, absences granted by state law, or absences approved by the Principal or his designee. The building principal or his/her designee reserves the right to review any and all absences and procedures covered under these guidelines as well as make any rulings or recommendations as circumstances warrant.

Eligibility Guidelines for Elementary Athletics
Students must be enrolled in a Warsaw Community School elementary for a minimum of 5/7 or (70%) of the school day for the entire school year to participate in interschool athletics. By initiating this guideline, we prepare students for some of the eligibility requirements established for high school athletics. Elementary students in grades four through six are eligible to try out for interschool sports. Students must have a completed physical on file for that school year prior to trying out for any sports. Physicals must be dated on or after May 1 for the upcoming school year.

Celebrations During School Hours
Celebrations planned by the school or by the Parent-Teacher Organization of the school should be held in the last fifteen minutes of the school day. Treats for all such occasions must not be homemade and must always come in the original container. In addition, Warsaw Community Elementary Schools will not accept deliveries of items (e.g. balloons, flowers, etc.) for students.
Middle School and High School ID Badges

All middle and high school students will be issued ID badges. Students are expected to have their ID badges every day. Lost or defaced cards need to be replaced at the student’s expense immediately. The identification badge is to be attached to a lanyard and worn around the student’s neck at all times. ID badges will also be used in the library for checking out materials. Students who lose or deface their ID badges will be subject to school discipline or loss of privileges.

https://www.warsawschools.org/students/handbook/6106-administrative-guidelines-for-student-discipline/file

Appointments

If a student needs to leave school for an appointment, he/she must have a written note from his/her parent to be excused. This note is to be turned in at the front office before the school day begins. Please state the time the student will be picked up for the appointment so that a pass dismissing the student from class can be provided. Also, state the time of the appointment. Delays occur when the student does not notify the office, and the office must await the parent’s arrival before the student can be dismissed. Upon returning from an appointment, the student must turn in an appointment slip to the office to have the absence excused medically. Please request one from the doctor, dentist, etc. so the absence is recorded correctly. **NOTE:** If students are leaving school for an appointment for one of the medical practitioners adjacent to school property, the office must have written permission for a student to walk and return from one of these offices.

Early Arrival for Middle School

The school doors will be open to students at 7:00 A.M. It is strongly recommended that the student regulate his/her time so that he/she does not arrive before this time. Students arriving by automobile should follow the appropriate traffic patterns and use the designated drop-off and pick-up sites for their school. Once students have entered school grounds, they are not permitted to leave unless a note of permission from parents or guardian has been turned in to the main office before leaving the grounds.

Early Arrival for High School

Students who arrive early to school may enter the building at 7:10 a.m. Students may not enter classrooms without the teachers’ permission. Students may wish to stay in the cafeteria where tables and chairs are available.

Leaving the Middle School

If a student is to leave the building during school hours, he/she must:

- Bring a written note signed by parents explaining the reason for leaving.
- Get permission from the main office before school to receive a checkout pass for the appropriate time.
- Sign the sign-out sheet at the principal’s office at the designated departure time.
- Sign “in” upon returning to the building the same day.
- Bring back a slip from the doctor stating an office visit was made.

Leaving the High School

If you are to leave the building during school hours, you must obtain approval from an administrator or school nurse prior to leaving. Parents must phone the Attendance Office and give permission for the student to leave the school. Notes will be accepted only if the parents have received prior approval from the Attendance Coordinator or class principal to send
notes. All requests are subject to approval by the administration. Students must “sign-out” of school in the Attendance Office before leaving school even if sent home by the school nurse, a counselor, or a school administrator.

**Dismissal**

Students are to leave the school building grounds in an orderly and safe manner. Students are not to be in their assigned building or on grounds, or any other school building or grounds after school unless under supervision of an adult sponsor. Dismissal times are as follows: High School 2:51 p.m., Lakeview 2:40 p.m. and Edgewood 2:45 p.m. Students dismissed from one school in the system when other schools are in session are also to follow the above guidelines.

**High School Health Room Procedures**

Students who are ill are to secure a pass from their teacher (unless emergency) and report directly to the Health Center and be registered in the nurse’s daily logbook. Students too ill to report to class will be sent home only after a parent/guardian or emergency contact person has been contacted by school officials. Be sure your home, work, and emergency contact phone numbers are kept current with the school. In order for a student to be released from school, school officials must know and be assured by the parents that they or the emergency contact will assume responsibility for the student being released. The maximum time any student may remain in the Health Room without being sent home is one hour. The maximum time any student may remain in the Health Room without being sent home is one hour.

**Scholarships**

Several scholarships are available to students. A list of these scholarships are posted outside the Counseling/Guidance Office and on kcfoundation.org/scholars.html. Most scholarships are not available until spring of the senior year.
High School GPA

High school courses are worth one credit per semester. All high school credit courses are included on a student’s high school transcript and factored into the student’s cumulative GPA.

**Formula To Calculate GPA:**
- The GPA is figured with grade weighting if applicable
- Total the GPA points for all credits earned
- Total points are divided by the total credits attempted
- The result is your GPA

**The 4.0 Scale**

As of the class of 2020, all students are on a 4.0 scale. During the 2018–19 school year, the WCS Grades and Grading Initiative Team did a large scale study of how colleges and universities interpret our students’ GPA as well as looked at teacher and parent perceptions of our practice.

**Class Rank:**
Starting in the 2019–20 school year class rank will not be published by WCS. After an extensive study into college/university admissions and scholarship processes, we found that most colleges do not use class rank as a determining factor.

**Changes Effective Fall 2019:**
- Quarter 1 and 3 grades cannot be lower than 50%
- Quarter 2 and 4 grades will be as earned
- A 3-tier weighted grading system will be implemented starting in the fall of 2019. AP and dual credit classes will be weighted on the 5.0 scale, honors courses, work based learning and internship will be weighted on the 4.3 scale

All other classes will be on the 4.0 scale. Weights will be applied with the completion of the accompanying exam or performance assessment. A "C-
 or higher must be obtained in the course to receive the weighted grades.

**Did you know...**

WCS saves the community over $3.5 million in tuition on a yearly basis by offering AP and dual credit. More than 315 dual credit and AP courses are offered at WCHS and the Warsaw Area Career Center. Honors, AP and dual credit course offerings are listed in the course of study guide as well as on the Warsaw Community High School webpage.

**Cum Laude System**

WCHS/WACC uses the Cum Laude System to honor academically high achieving students.

**Cum Laude Recognition**
- Cum Laude 3.75 GPA
- Magna Cum Laude 4.00 GPA
- Summa Cum Laude 4.35 GPA

**Percentage Scale**

Much research has been done in the last decade surrounding the traditional 100-point scale. A score of 0–60 equals an F. All other grades (A, B, C, and D) are on intervals of 10. As a result of this research, WCS has modified the way it handles F grades for students.

Because an F carries with it an interval of 60 points, students are often not able to recover from failing grades even when they show tremendous growth. As a result, WCHS/WACC does not post quarter 1 and quarter 3 grades below 50% (which equals an F). This makes it possible for students who show growth in future grading periods to recover from the F grade.
# Secondary Guidelines

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<td>SEP/ISD</td>
<td>ISD/OSS</td>
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<td>PRO</td>
<td>Profanity or Obscenity</td>
<td>High School- Call to Parent/Warning/ASD and Middle School- Call to Parent/Warning/ASD/SEP</td>
<td>SEP/ISD</td>
<td>ISD/OSS</td>
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<td>ADH</td>
<td>Academic Dishonesty</td>
<td>ASD/SEP along with classroom consequences</td>
<td>SEP/ISD along with classroom consequences</td>
<td>ISD/OSS along with classroom consequences</td>
<td>ADH.I.A ADH.I.B 5600A.I.B.9</td>
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<td>TRI</td>
<td>Truancy 1/2 day or less</td>
<td>ASD/SEP</td>
<td>SEP/ISD</td>
<td>ISD 1-3</td>
<td>5600A.I.A.4, 5600A.I.B.14, 5200.VII.A</td>
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### SECONDARY GUIDELINES

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<tr>
<th>SIGNIFICANT</th>
<th>UNC-2</th>
<th>Uncooperative 2</th>
<th>ISD/OSS</th>
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<tr>
<td>MSE</td>
<td>Missed School Extension Program (SEP)</td>
<td>ISD and SEP- High School and ISD- Middle School</td>
<td>OSS/ISD</td>
<td>OSS</td>
<td>1-3 Days OSS</td>
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<td>TR2</td>
<td>Truancy 1 day or more</td>
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<td>ISD/OSS</td>
<td>OSS/Expulsion</td>
<td>5600A.I.B.14 5200.VIII.A</td>
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<td>VIT</td>
<td>Verbal Intimidation</td>
<td>ISD- 1-3 Days</td>
<td>ISD 3-5 Days</td>
<td>OSS 1-5 Days</td>
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<td>INS</td>
<td>Insubordination</td>
<td>SPE/ISD</td>
<td>ISD 1-3 Days</td>
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<td>TOB</td>
<td>Tobacco (Cumulative Offenses)</td>
<td>OSS 1-3 Days</td>
<td>OSS 3-5 Days</td>
<td>OSS 6-10 Days/ Expulsion</td>
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<td>THE</td>
<td>Theft</td>
<td>ISD or OSS 1-3 Days</td>
<td>OSS 3-5 Days</td>
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<td>VAN</td>
<td>Vandalism</td>
<td>ISD or OSS 1-3 Days</td>
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<td>PIT</td>
<td>Physical Intimidation/Threat</td>
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<td>5600A.I.B.6 5600A.I.B.8.c</td>
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<td>PVF</td>
<td>Physical Violence/Fight</td>
<td>OSS 3-5 Days for Middle School and OSS 5-10 Days/ Expulsion for high school</td>
<td>OSS 10 Days for high school or Expulsion and OSS 5-10 Days for Middle School</td>
<td>Expulsion</td>
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<td>PRF</td>
<td>Promoting Fight</td>
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<td>ISD/OSS 3-5 Days</td>
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<td>DDS</td>
<td>Disrespect/ Defiance to Staff</td>
<td>SEP/ISD/OSS</td>
<td>ISD or OSS</td>
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<td>5600A.I.B.4 5600A.I.B.18</td>
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<td>DRU</td>
<td>Drugs; Use/ Possession</td>
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<td>5530.VA.2.VII</td>
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<td>ALC</td>
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<td>Threat to Staff</td>
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<td>Possession of Weapons</td>
<td>OSS 10 Days Pending Expulsion</td>
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<td>CFC</td>
<td>Continual Failure to Comply</td>
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<td>BUL</td>
<td>Bullying</td>
<td>SEP/ISD/OSS</td>
<td>ISD/OSS 1-5 Days</td>
<td>OSS/EXPULSION</td>
<td>5600A.I.B.8</td>
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</table>

The Building Principal reserves the right to amend or use discretionary change in all disciplinary matters.
GENERAL GUIDELINES

Child Custody
In situations where the non-custodial parent’s rights have been legally restricted in a manner that would affect the normal parent/child relationship, legal evidence of these restrictions must be filed in the school office. Without such evidence, both parents will be accorded normal access to the child and his/her records.

Communicating Concerns
Good schools require ongoing and quality communication. Communication is the key to developing a successful partnership between educators and parents as they work together in the best interest of students.

1) If your student experiences a problem, take your concern to the person closest to the problem, i.e. teacher, bus driver, or administrator. You may contact staff via email or phone.

2) If your concerns are not addressed, present your concerns to the next level. In most cases, this is going to be the administrator, Director of Transportation, or Athletic Director.

3) If the problem is not resolved, take your concerns to the Office of the Superintendent at the Central Office.

Extracurricular Activities Code of Conduct
Our school district maintains a “family friendly environment” and our staff reserves the right to determine what constitutes unacceptable behavior and/or deny admittance into any extracurricular event to anyone. Items that are prohibited at any extracurricular event are weapons of any kind, alcohol or any illegal substances and only registered service assistance animals will be allowed. All articles brought to an extracurricular event are subject to inspection. Anyone refusing to submit to a requested inspection of property or person will be refused admittance to the event. Warsaw Community School system is a tobacco free campus at all times. E-cigarettes are not permitted on school grounds.

Deliveries
Please refrain from sending gifts, flowers, balloons, etc. The only exception would be deliveries made through school-sponsored activities.

Money and Valuables
The school is not responsible for lost or stolen money or valuables from your person or locker. Students should not bring large amounts of money or other valuable items to school.
**Student Assessment, Policy #2623**
This policy is to establish understanding and communications of the required state-wide student assessments.

**Attendance and Truancy, Policy #5200**
Students who attend school consistently and are on time develop better socially, establish better communications with their teachers, acquire important lifetime habits such as dependability, self-sufficiency, and responsibility and have more success academically.

**Bullying Prevention by Students #5517.01**
An act of bullying, by either an individual student or a group of students, is expressly prohibited. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student’s act of bullying.

**Student Substance Use, Policy #5330, 5330.01, 5530, 5530.01**
Warsaw Community Schools are committed to providing a safe and supportive chemical-free school environment. All buildings and campuses are chemical and tobacco-free.

**Discipline and Code of Conduct, Policy #5500, 5600, 5600A, 5611,**
The purpose of this policy is to ensure that students are aware of and comply with the WCS expectations for student conduct. WCS will take appropriate disciplinary action when students fail to adhere to the Student Conduct policy.

**Dress and Grooming, Policy #5511**
The dress and grooming of students becomes the concern of the school if it causes disruption of the educational process or is offensive or inappropriate to others. Students should dress in a manner that takes into consideration the educational environment, safety, health and welfare of others.

**Personal Communication Devices, Policy #5136**
Students may use personal communication devices (PCDs) before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption or otherwise interfere with the educational environment, during after school activities at school-related functions.

**Visitors to Schools and Sites, Policy #9150**
Warsaw Community Schools encourages visits from current and prospective students and families, as well as from the community. Visitors should call the school building they wish to visit to explain the purpose of their visit, and ensure that their time is well spent and not disruptive to the education of students. Parents should contact their building principal for required background checks.

**Weapons, Policy #5772, 7217**
Any student found to be in possession of a weapon on district property or at a district-sponsored activity shall be expelled from school for up to one year and may be subject to other appropriate disciplinary action.

**Student Records, Policy #8330**
Parents and eligible students have the following rights regarding private data under School District policy: The right to inspect and review the student’s education records. The right to request the amendment of the student’s educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the students privacy or other rights. The right to consent to disclosure of individually identifiable information con-